

PHIL BREDESEN
GOVERNOR

### STATE OF TENNESSEE **DEPARTMENT OF EDUCATION**

DIVISION OF SPECIAL EDUCATION 7<sup>th</sup> FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380 TIMOTHY K. WEBB, Ed.D. COMMISSIONER

### LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES

Tennessee Code Annotated §49-10-302 Public Law 94-142, as amended Public Law 105-17, as amended Public Law 108-446

### TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assu	rance and Statistical Informat	tion	July 1, 2009 – Seր	otember 30, 2010			
School System:	Clarksvil	lle Montgome	ery County School System				
Director of Schoo	ls:	Mich	ael Harris				
	Signature Date						
E-Mail Address:		michael.ha	arris@cmcss.net				
Name of Program	Contact Person: Cara Alex	xander					
E-Mail Address:		cara.alexar	der@cmcss.net	_			
Address:	621 Gracey Ave	enue	Telephone No.:	931-920-782 2			
	Clarksville, TN. 3	7040					
Amount of IDEA,	D BY THE STATE DEPARTM Part B Funds Approved: nool Grant Funds Approved:	S \$	UCATION				

Must be submitted to your Management Consultant before July 1, 2009.

TCA 49-10-302 Section 612 (a) (11)

ED – 1811/ Rev 1/2009 Department of Education

### COMPLIANCE ASSURANCE And STATISTICAL INFORMATION For SCHOOL YEAR 2009-2010

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**NOTE:** IF YOU ARE SUBMITTING YOUR FINANCIAL SPREADSHEETS USING THE LOCAL GOVERNMENT SOFTWARE, IN ORDER FOR THE REVIEWER TO DETERMINE THAT FEDERAL FUNDS ARE SUPPLEMENTAL TO THE GENERAL PURPOSE FUNDS, YOU MUST ADD FTES TO THE JUSTIFICATION PAGES FOR GENERAL PURPOSE, IDEA AND PRESCHOOL.

#### COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

- 1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
- 2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
  - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a)(1)
  - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a)(2)
  - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a)(3)
  - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a)(4)
  - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a)(5)(A)
  - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a)(6)
  - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a)(7)
  - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a)(8)
  - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a)(9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a)(10) and an IEP or, if consistent with sections 614(d)(2)(B) and

- 636(d), and IFSP will be developed and implemented by the third birthday. 612(a)(9)
- j. Ensure that all requirements under §612(a)(10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
- k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
- I. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a)(14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a)(3)

### LEA: Clarksville Montgomery County

- m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a)(23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a)(6)
- 3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a)(15) and 612 (a)(16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a)(7)
- 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a)(8)
- 5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a)(9)
- 6. Subject to section 613(b)(3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b)(2)
- 7. Ensure that all requirements under §613(a)(5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
- 8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3)(a)
- 9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a)(2)(B)-(C) to reduce the level of expenditures. §613(a)(2)(A)and §612(a)(17), TRR&MS 0520-1-9-03(2)(k)(4)
- 10. According to Rule 0520-1-9-14(6)(a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
- 11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
- 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3)(a)(b)

Signature of Director of Schools	Date

### LEA: Clarksville Montgomery County

## a. Children With Disabilities To Receive Free Appropriate Public Education Services from the School System 2008-2009

	Т										_		
		ļ								F	Placed b	y Parer	
DISABILITY	(1) Within Sys	in School stem	` '	ntractual ement	(3) To Receive		`´ Spe	eceiving ecial ortation	School S Placed Rece	Private Students by LEA eiving vices	School S Place Parents	Private Students ed by s within tem	(6b) # School (6a) S LEA TI
	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5
Autism		<u> </u>		<u> </u>	0	0							
Blind					0	0							
Deaf-Blindness					0	0							
Deafness				<u> </u>	0	0							
Developmental Delay					0	0							
Emotional Disturbance		<u> </u>		<u> </u>	0	0							
Hearing Impairments					0	0							
Intellectually Gifted		<u> </u>		<u> </u>	0	0							
Language Impairments				<u> </u>	0	0							
Mental Retardation		<u>                                     </u>	<u>                                     </u>	<u> </u>	0	0							
Multiple Disabilities					0	0							
Orthopedic Impairments		<u> </u>		<u> </u>	0	0							
Other - Functional Delay		<u> </u>		<u> </u>	0	0							
Other - Health Impairments		<u> </u>		<u> </u>	0	0							
Specific Learning Disabilities		<u> </u>		<u> </u>	0	0							
Speech Impairment		<u> </u>		<u> </u>	0	0							
Traumatic Brain Injury				<u> </u>	0	0							
Visual Impairments	<u> </u>	<u> </u>	<u> </u>	<u> </u>	0	0							<u> </u>
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	

Grand Total 0

T.C.A.49-10 302 (a)(2)(A)(B) TRR & MS 0520-1-9-.03 (1)(k)(1)

LEA: Clarksville Montgomery County

B.1 OPTIONS TO BE PROVIDED\* AGES 3 – 5

<b>OPTION 1</b>	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	TOTAL
										0

### B.2 OPTIONS TO BE PROVIDED\* AGES 6 -21

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	TOTAL
										0

- \* This is a **duplicated count** and should reflect both primary and one secondary option of service.
- \*\* For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.
- \*\*\*Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

### Do not place 0's in columns with no students.

TRR & MS 0520-1-9-.03 (1)(k)

### C. FINANCIAL INFORMATION

### 1. PERMISSIVE USE OF FUNDS

**AFTER** reading the requirements on the corresponding form, please answer <u>yes</u> or <u>no</u> to each of the following items (A, B, and C). Any <u>yes</u> response requires completion of a corresponding form that follows. If <u>no</u> is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs.

Yes

No

X

Adjustment to Local Effort in Certain Fiscal Years. IDEA 04 allows a LEA to reduce state and local maintenance of effort by up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 5A(1)).

There are limitations to this adjustment. If the LEA is also electing to take funds under Coordinated Early Intervening Services, this reduces the amount of funds available for the reduction of MOE. Also, any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing it maintenance of effort figures.

Yes No B. Permissive Use of IDEA funds for Schoolwide Program. IDEA allows a LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (Use form on Page 5B)

Yes

No

X

Permissive Use of IDEA funds for Coordinated Early Intervening
Services. IDEA allows a LEA to use up to 15% of funds, in
combination with other amounts (other than education funds), to develop
and implement Coordinated Early Intervening Services, which may
include interagency financing structures, for students in kindergarten
through grade 12 (with particular emphasis on students in kindergarten
through grade 3) who have not been identified as needing special
education or related services but who need additional academic and
behavioral support to succeed in a general education environment.
(Use form on Page 5C)

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d)(2)(B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

If an applicant utilizes these funds, you must show the calculations on the corresponding

form.

LEA: Clarksville Montgomery County

C. FINANCIAL INFORMATION

### 2. <u>Estimated Expenditures</u> **Education for Students with Disabilities**

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCH GRAN
116	Teachers					
117	Career Ladder Program		XXXXXXX	XXXXXXX	XXXXXXX	XXX
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXX
128	Homebound Teachers					
162	Clerical Personnel					
163	Educational Assistants					
171	Speech Pathologist					
189	Other Salaries & Wages (Specify)*					
195	Certified Substitute Teachers					
198	Non-Certified Substitute Teachers					
201	Social Security		XXXXXXX		XXXXXXX	
204	State Retirement		XXXXXXX		XXXXXXX	
206	Life Insurance		XXXXXXX		XXXXXXX	
207	Medical Insurance		XXXXXXX		XXXXXXX	
208	Dental Insurance		XXXXXXX		XXXXXXX	
210	Unemployment Compensation		XXXXXXX		XXXXXXX	
212	Employer Medicare		XXXXXXX		XXXXXXX	
299	Other Fringe Benefits (Specify)*		XXXXXXX		XXXXXXX	
310	Contracts With Other Public Agencies		XXXXXXX		XXXXXXX	
311	Contracts With Other School Systems		XXXXXXX		XXXXXXX	
312	Contracts With Private Agencies		XXXXXXX		XXXXXXX	
322	Evaluation & Testing		XXXXXXX		XXXXXXX	
330	Operating Lease Payments		XXXXXXX		XXXXXXX	
336	Maintenance And Repair Services - Equipment		XXXXXXX		XXXXXXX	
356	Tuition		XXXXXXX		XXXXXXX	
369	Contracts for Substitute Teachers - Certified		XXXXXXX		XXXXXXX	
370	Contracts for Substitute Teachers - Non-		XXXXXXX		XXXXXXX	
399	Other Contracted Services (Specify)*		XXXXXXX		XXXXXXX	
429	Instructional Supplies & Materials		XXXXXXX		XXXXXXX	
449	Textbooks		XXXXXXX		XXXXXXX	
499	Other Supplies & Materials (Specify)*		XXXXXXX		XXXXXXX	
535	Fee Waivers		XXXXXXX		XXXXXXX	
599	Other Charges (Specify)*		XXXXXXX		XXXXXXX	
725	Special Education Equipment		XXXXXXX		XXXXXXX	
71200	TOTAL EXPENDITURES	0.00	XXXXXXX	0.00	XXXXXXX	

Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

\*Note: "Specify" on Justification Page

LEA: Clarksville Montgomery County

### C. FINANCIAL INFORMATION (Continued)

### 2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT	EXPENDITURES	GENERAL PURPOSE	*FTE	IDEA	*FTE	PRESC
NO.	EXPENDITURES	FUND	Positions	PART B	<b>Positions</b>	GRA
	SUPPORT SERVICES (72000)					
72220	INSTRUCTIONAL STAFF (72200)					
12220	SPECIAL EDUCATION PROGRAM					
	STAFF (72220)					
105	Supervisor/Director					
117	Career Ladder Program		XXXXXXX	XXXXXXX	XXXXXX	X
124	Psychological Personnel					
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	X
135	Assessment Personnel					
161	Secretary(s)					
162	Clerical Personnel					
171	Speech Pathologist (Supervisory)					
189	Other Salaries & Wages (Specify)*					
196	In-Service Training		XXXXXXX		XXXXXXX	
201	Social Security		XXXXXXX		XXXXXXX	
204	State Retirement		XXXXXXX		XXXXXXX	
206	Life Insurance		XXXXXXX		XXXXXXX	
207	Medical Insurance		XXXXXXX		XXXXXXX	
208	Dental Insurance		XXXXXXX		XXXXXXX	
210	Unemployment Compensation		XXXXXXX		XXXXXXX	
212	Employer Medicare		XXXXXXX		XXXXXXX	
299	Other Fringe Benefits (Specify)*		XXXXXXX		XXXXXXX	
307	Communication		XXXXXXX		XXXXXXX	
308	Consultants		XXXXXXX		XXXXXXX	
330	Operating Lease Payments		XXXXXXX		XXXXXXX	
336	Maintenance & Repair Services -Equipment		XXXXXXX		XXXXXXX	
348	Postal Charges		XXXXXXX		XXXXXXX	
355	Travel		XXXXXXX		XXXXXXX	
399	Other Contracted Services (Specify)*		XXXXXXX		XXXXXXX	
499	Other Supplies & Materials (Specify)*		XXXXXXX		XXXXXXX	
524	In-Service/Staff Development		XXXXXXX		XXXXXXX	
599	Other Charges (Specify)*		XXXXXXX		XXXXXXX	
790	Other Equipment (Specify)*		XXXXXXX		XXXXXXX	
72220	TOTAL EXPENDITURES	0.00	XXXXXXX	0.00	XXXXXXX	

Special Education Expenses Only
\*FTE Positions: Full time equivalency – use two decimals.
Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

\*Note: "Specify" on Justification Page

- LEA: Clarksville Montgomery County

  C. FINANCIAL INFORMATION (continued)

  2. Estimated Expenditures for Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*  Pos
	SUPPORT SERVICES (72000)						
72710	STUDENT TRANSPORTATION (72700) TRANSPORTATION (72710)						
105	Supervisor/Director						
142	Mechanic(s)						
146	Bus Drivers						
162	Clerical Personnel						
189	Other Salaries & Wages (Specify)*						
196	In-Service Training						
201	Social Security		XXXXXXX		XXXXXXX		X
204	State Retirement		XXXXXXX		XXXXXXX		X
206	Life Insurance		XXXXXXX		XXXXXXX		X
207	Medical Insurance		XXXXXXX		XXXXXXX		X
208	Dental Insurance		XXXXXXX		XXXXXXX		X
210	Unemployment Compensation		XXXXXXX		XXXXXXX		X
212	Employer Medicare		XXXXXXX		XXXXXXX		X
299	Other Fringe Benefits (Specify)*		XXXXXXX		XXXXXXX		X
307	Communication		XXXXXXX		XXXXXXX		X
311	Contracts with Other School Systems		XXXXXXX		XXXXXXX		X
312	Contracts with Private Agencies		XXXXXXX		XXXXXXX		X
313	Contracts with Parents		XXXXXXX		XXXXXXX		X
314	Contracts with Public Carriers		XXXXXXX		XXXXXXX		X
315	Contracts with Vehicle Owners		XXXXXXX		XXXXXXX		X
329	Laundry Service		XXXXXXX		XXXXXXX		X
330	Operating Lease Payments		XXXXXXX		XXXXXXX		X
338	Maintenance & Repair Service -		XXXXXXX		XXXXXXX		X
340	Medical & Dental Services		XXXXXXX		XXXXXXX		X
348	Postal Charges		XXXXXXX		XXXXXXX		X
351	Rentals		XXXXXXX		XXXXXXX		X
355	Travel		XXXXXXX		XXXXXXX		X
399	Other Contracted Services (Specify)		XXXXXXX		XXXXXXX		X
412	Diesel Fuel		XXXXXXX		XXXXXXX		X
418	Equipment & Machinery Parts		XXXXXXX		XXXXXXX		X
424	Garage Supplies		XXXXXXX		XXXXXXX		X
425	Gasoline		XXXXXXX		XXXXXXX		X
433	Lubricants		XXXXXXX		XXXXXXX		X
450	Tires &Tubes		XXXXXXX		XXXXXXX		X
453	Vehicle Parts		XXXXXXX		XXXXXXX		X
499	Other Supplies & Materials (Specify)		XXXXXXX		XXXXXXX		X
511	Vehicle & Equipment Insurance		XXXXXXX		XXXXXXX		X
524	In-Service/Staff Development		XXXXXXX		XXXXXXX		X
599	Other Charges (Specify)*		XXXXXXX		XXXXXXX		X
701	Administration Equipment		XXXXXXX		XXXXXXX		X)
729	Transportation Equipment		XXXXXXX		XXXXXXX		X
72710	TOTAL EXPENDITURES	0.00	XXXXXXX	0.00	XXXXXXX	0.00	X

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks. \*Note: "Specify" on Justification Page

LEA: Clarksville Montgomery County

### C. FINANCIAL INFORMATION (continued)

### 3. Estimated Expenditure Summary Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA	PRE
71150	Alternative Schools			
71200	Special Education Program			
72120	Health Services			
72130	Other Student Support			
72215	Alternative Instruction Program			
72220	Special Education Program Staff			
72410	Office of Principal			
72710	Transportation			
99100-590	Transfer Out of Funds: Indirect Cost *	xxxxxxx		
99100-590	Permissive Use of Funds:	xxxxxxx	xxxxxxx	XX
	A. Adjustment to Local Effort		xxxxxxx	XX
	B. School Wide	xxxxxxx		XX
	C. Early Intervening Services	XXXXXXX		XX
TOTAL EXPE	ENDITURES	0.00	0.00	

Indirect Cost Rate: 5.46

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts.

Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

GENERAL PURPOSE FUND TOTAL SHALL MATCH TOTAL ON PAGE 16C

# C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: Clarksville Montgomery County

### Special Education Instruction Program

	Acct. No. 71200	Description	Justification
Χ	116	Teachers	To pay for teachers working with SE students
	128	Homebound Teachers	To pay for homebound teachers working w/ SE stu
	162	Clerical Personnel	To pay for SE clerical personnel
Χ	163	Educational Assistants	To pay for SE educational assistants
	171	Speech Pathologist	To pay for SE speech pathologist
Χ	189	Other Salaries & Wages (Specify)	Stipends for summer school
	195	Certified Substitute Teachers	Certified Substitutes for SE teachers
	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers
Χ	201	Social Security	Fringe benefits for above salaries
Χ	204	State Retirement	Fringe benefits for above salaries
Χ	206	Life Insurance	Fringe benefits for above salaries
Χ	207	Medical Insurance	Fringe benefits for above salaries
	208	Dental Insurance	Fringe benefits for above salaries
	210	Unemployment compensation	Fringe benefits for above salaries
Χ	212	Employer Medicare	Fringe benefits for above salaries
	299	Other Fringe Benefits (Specify)	
	310	Contracts with other Public Agencies	Contract with: For:
	311	Contracts with other School Systems	Contract with: For:
	312	Contracts with Private Agencies	Contract with: For:
	322	Evaluation & Testing	To evaluate and test S. E. students
	330	Operating Lease Payments (Specify)	
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
	356	Tuition	To pay tuition for SE students unable to afford it
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE substitute
	370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-certified SE substi
	399	Other Contracted Services (Specify)	
	429	Instructional Supplies & Materials	To purchase supplemental supplies/materials for t
	449	Textbooks	To purchase supplementary textbooks for SE stud
	499	Other Supplies & Materials (Specify)	
	535	Fee Waivers	To pay fees for SE students that cannot afford the
	599	Other Charges (Specify)	
	725	Special Education Equipment *	

## C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: Clarksville Montgomery County

### Support Services/Special Education Program

	Acct. No. 72220	Description	Justification
	105	Supervisor/Director	Pay salary for SE Supervisor/Director
Χ	124	Psychological Personnel	To pay salary of SE psychologist
Χ	135	Assessment Personnel	To pay salary of SE assessment personnel
Χ	161	Secretary(s)	To pay salary of SE secretary
Χ	162	Clerical Personnel	To pay salary of SE clerks
	171	Speech Pathologist (Supervisory)	To pay for SE speech pathologist for supervisory s
Χ	189	Other Salaries and Wages (Specify)	Consulting Teachers, PT, OT, Vision Teachers
	196	In-Service Training	Pay for training of SE support staff
Χ	201	Social Security	Fringe benefits for above personnel
Χ	204	State Retirement	Fringe benefits for above personnel
Χ	206	Life Insurance	Fringe benefits for above personnel
Χ	207	Medical Insurance	Fringe benefits for above personnel
	208	Dental Insurance	Fringe benefits for above personnel
	210	Unemployment Compensation	Fringe benefits for above personnel
X	212	Employer Medicare	Fringe benefits for above personnel
	299	Other Fringe Benefits (Specify)	
	307	Communication	SE communication costs
	308	Consultants	To pay consultants For:
	330	Operating Lease Payments (Specify)	
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
	348	Postal Charges	To pay for postal charges for SE programs
	355	Travel	Travel for SE support Staff For:
	399	Other Contracted Services (Specify)	
	499	Other Supplies & Materials (Specify)	
X	524	In-Services/Staff Development	Staff development for SE support staff
	599	Other Charges (Specify)	
	790	Other Equipment (Specify)	

# C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: Clarksville Montgomery County

Transportation

	Acct. No. 72710	Description	Justification
丁	105		
$_{\perp}$ T	142	Mechanic(s)	
Χ	146		Special Education bus drivers to transport special educ
	162		
Х	189	Other Salaries & Wages (Specify)	S. E. bus aides
	196	In-Service Training	In-service training for approved special education perso
Х	201	Social Security	Fringe benefits for approved personnel above
Х	204	State Retirement	Fringe benefits for approved personnel above
	206	Life Insurance	Fringe benefits for approved personnel above
	207	Medical Insurance	Fringe benefits for approved personnel above
	208	Dental Insurance	Fringe benefits for approved personnel above
丅	210	Unemployment Compensation	Fringe benefits for approved personnel above
	212		Fringe benefits for approved personnel above
	299		
	307	Communication	SE communication costs
$\top$	311	Contract with Other School Systems (Specify)	
$\top$	312	Contracts with Private Agencies (Specify)	
Х	313	Contracts with Parents	transport students
	314	Contracts with Public Carriers	
	315		
	329	Laundry Service	
	330	Operating Lease Payments	
T	338	Maintenance & Repair Service – Vehicles	Maintenance and repair of special education purchased
丁	340	Medical and Dental Services	
十	348	Postal Charges	To pay postal charges re: communication
十	351	Rentals	. , , ,
Х	355	Travel	s.e. personnel to s.e. events
$\top$	399	Other Contracted Services (Specify)	
十	412		
+	418	Equipment and Machinery Parts	For special education purchased vehicles
十	424	Garage Supplies	For special education purchased vehicles
$\top$	425	Gasoline	For special education purchased vehicles
o	433	Lubricants	For special education purchased vehicles
$\dashv$	450	Tires and Tubes	For special education purchased vehicles
$\top$	453	Vehicle Parts	For special education purchased vehicles
+	499		1 3. Special education parenaced vertices
+	511	Vehicle & Equipment Insurance	To pay insurance for vehicles and equipment used to tra
+	524		Staff Development for above approved special education
$\top$	599		
$\dashv$	701	Administration Equipment	
+	729	Transportation Equipment	
	123	Transportation Equipment	

### **C. FINANCIAL INFORMATION** 5. Estimated Expenditure Justification Page LEA: Clarksville Montgomery County

### PRESCHOOL GRANT

### Special Education Instruction Program

	Acct. No. 71200	Description	Justification
	116	Teachers	To pay for teachers working with SE students
	128	Homebound Teachers	To pay for homebound teachers working w/ SE stu
	162	Clerical Personnel	To pay for SE clerical personnel
	163	Educational Assistants	To pay for SE educational assistants
	171	Speech Pathologist	To pay for SE speech pathologist
	189	Other Salaries & Wages (Specify)	
	195	Certified Substitute Teachers	Certified Substitutes for SE teachers
	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers
	201	Social Security	Fringe benefits for above salaries
	204	State Retirement	Fringe benefits for above salaries
	206	Life Insurance	Fringe benefits for above salaries
	207	Medical Insurance	Fringe benefits for above salaries
	208	Dental Insurance	Fringe benefits for above salaries
	210	Unemployment compensation	Fringe benefits for above salaries
	212	Employer Medicare	Fringe benefits for above salaries
	299	Other Fringe Benefits (Specify)	
	310	Contracts with other Public Agencies	Contract with: For:
	311	Contracts with other School Systems	Contract with: For:
	312	Contracts with Private Agencies	Contract with: For:
	322	Evaluation & Testing	To evaluate and test S. E. students
	330	Operating Lease Payments (Specify)	
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
	356	Tuition	To pay tuition for SE students unable to afford it
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE substitute t
	370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-certified SE substit
	399	Other Contracted Services (Specify)	
	429	Instructional Supplies & Materials	To purchase supplemental supplies/materials for the
	449	Textbooks	To purchase supplementary textbooks for SE stud
Х	499	Other Supplies & Materials (Specify)	consumables for preschool classrooms
	535	Fee Waivers	To pay fees for SE students that cannot afford the
	599	Other Charges (Specify)	
	725	Special Education Equipment *	

### C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page

LEA:

### PRESCHOOL GRANT

Transportation

Acct. No. 72220		Description	Justification
		Supervisor/Director (Specify)	
	142	Mechanic(s)	
	146	Bus Drivers	Special Education bus drivers to transport special ed
	162		
	189	0 ( 1 )	
	196		In-service training for approved special education per
	201		Fringe benefits for approved personnel above
	204		Fringe benefits for approved personnel above
	206	Life Insurance	Fringe benefits for approved personnel above
	207	Medical Insurance	Fringe benefits for approved personnel above
	208	Dental Insurance	Fringe benefits for approved personnel above
	210	Unemployment Compensation	Fringe benefits for approved personnel above
	212		Fringe benefits for approved personnel above
	299	Other Fringe Benefits (Specify)	
	307	· · · · · · · · · · · · · · · · · · ·	SE communication costs
i	311	Contract with Other School Systems (Specify)	
	312		
	313		
	314	Contracts with Public Carriers	
	315		
	329	Laundry Service	
	330		
	338		Maintenance and repair of special education purchas
	340		
	348		To pay postal charges re: communication
	351		, , , , , , , , , , , , , , , , , , ,
	355		
	399		
	412		
	418		For special education purchased vehicles
	424		For special education purchased vehicles
	425		For special education purchased vehicles
	433		For special education purchased vehicles
	450		For special education purchased vehicles
	453		For special education purchased vehicles
<del> </del>	<del>433</del> 499		1 of special education purchased verifices
	511		To pay insurance for vehicles and equipment used to
	524		Staff Development for above approved special educa
	599	•	Stati Developitient for above approved special educa
	701		
	701 729	···	
	729	Transportation Equipment	

LEA: Clarksville Montgomery County

## 6. General Purpose Funds Only Non-Supplanting/Maintenance of Effort

### a. Expenditures for 2006-2007

d. Projected Expenditures for 2009-2010

	Ac	tual amount expended for students with disabilities served (State's Sp Ed Expenditure Report 2006-200	\$14,633,034.64		
	To	tal unduplicated count of disabled students served by school system (End of Year Report 2006-2007)	the	4,423	
	Pe	r pupil expenditures 2006-2007 Divide a (1) by a (2)		\$3,308.4	_
b.	Exp	enditures for 2007-2008			
	1.	Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2007 - 2008)	\$15	,327,271.29	
	2.	Total unduplicated count of disabled students served by the school system (End of Year Report 2007-2008)	4,53	38	
	3.	Per pupil expenditures 2007-2008 Divide a (1) by a (2)	\$3,3	377.54	
C.	Exp	enditures for 2008-2009 *			
	1.	Actual or <u>projected (Circle one)</u> amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2008 - 2009)	<u>\$16</u>	,214,981	DOE USE ONLY
	2.	Total unduplicated count of disabled students served by the school system (End of Year Report, 2008-2009)	4,64	J8	
	3.	Per pupil actual or <b>projected</b> expenditures 2008-2009 Divide b (1) by b (2)		188.59	\$
	4.	System's total net enrollment (All Students)	28,8	312	
		Percentage of S.E. Students (Divide c.2 by c.4)	16		

\* NOTE: If c.1. and c.3 are less than b.1 and b.3., a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 Exception to maintenance of effort. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.

(Page 14, Total Expenditures General Purpose Funds) \$17,727,793

### **APPENDIX**

### **Comprehensive Application for SPED Checklist**

### TABLE OF CONTENTS

PA	AGE
Check List	.1-4
Indirect Cost (Restricted Rate) Worksheet	

### Comprehensive Application for Special Education Services Checklist

### Page -Cover Page

- 1	FΑ	SFA	
		$\circ$	

- X ALL items in box labeled "To be Completed by Local School System" have been answered.
- X The Director of Schools has signed and dated the plan.

#### Comments:

### Part I - Compliance Assurances

### Pages 1-2 - Compliance Assurances

- X Pages are included.
- X Signed and dated by the Director of Schools.

### Part II - Statistical Information

### Page 3 - Children with Disabilities to Receive FAPE Services from the School System

- X Name of School System is given at top of page
- Boxes in Column 1 are completed appropriately by primary disability, by age span and are totaled correctly at bottom of page. (May use end of year report as a method of <u>projecting</u> numbers for new fiscal year.)
- For Column 2 include any students served <u>full-time by contractual agreement</u>. The LEA must submit a contract for any full-time Special Education placements to be approved by the Commissioner within 30 days of initiation of the contract. Totals are correct at bottom of column.
- Totals in Column 3 are correct for each disability (column 1 + Column 2) and for each grade span at bottom of page.
- The total 3 5 year olds to receive FAPE is the same or less than the total number by option and disability given on page 4.
- The total 6 21 year olds to receive FAPE is the same or less than the total number by option and disability given on page 4.
- Column 4 indicates the # of students receiving special transportation and totals are correct. Note: If any students are receiving special transportation, cost for this expense must be included in the appropriate budget page.
- Column 5 includes only those students placed in a private school by the <u>LEA</u>. The totals by age group is correct at the bottom of the column.
- Columns 6(a) and (b) includes only private school children placed by their <u>parents</u>. The totals at the bottom of each column are correct.

X Grand total is correct.

Comments: The numbers on this page represent an unduplicated count (head count) of students.

### Page 4 – Options to be Provided (Ages 3-5) and (Ages 6-21)

- X Name of School System is given at top of page.
- X Indicate number of children served by option. This is a <u>duplicated count</u> and should reflect both primary and one secondary option of service.
- The total by option and disability either equals the total of Column 3 on Page 3 for 3-5 year olds and 6-21 year olds or is no more than double that number.
- Check total number given for Option 6. For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds..

Comments: The LEA is strongly encouraged to use the End of Year Report as a <u>guideline</u> for filling out this page. This is a duplicated count (service count) of students served.

### Page 5 – Permissive Use of Funds

#### LEA SEA

X Yes or No is checked for each item on Page 5.

NA Use of Funds as Local Funds (5A) worksheet is completed if LEA is requesting this option.

NA Use of Funds as Local Funds (5B) worksheet is completed if LEA is requesting this option.

NA Use of Funds as Local Funds (5C) worksheet is completed if LEA is requesting this option. Justification page for budget is attached.

NA Cover Page of Comprehensive Application is marked indicating Use of Funds to be utilized, if applicable

### Pages 6 -13 - Estimated Expenditures

#### LEA SEA

- X Name of School System is given at top of page.
- X Total expenditures for each budget (General Purpose, IDEA Part B, & Preschool) are calculated correctly.
- X FTE positions are given for appropriate personnel line items.
- Check the total number given for Option 6 on page 4. For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.
- If equipment is over \$5,000 per unit being purchased with Part B or Preschool funds, there is a corresponding equipment page.
- X All amounts are rounded to the nearest dollar.
- Check contracted services amount against page 3, Column 2. If contracted services are paid from the general purpose budget, the LEA may be eligible for partial reimbursement.
- If special transportation services are indicated on Page 3, appropriate expenditures are included in the budget.
- X Total allocations for both Part B and Preschool have been budgeted.

X Any budget code with the description "Other" must be detailed in the plan.

Comments: Budget code substitutions or additions cannot be made in the budget

### Page 14 – Estimated Expenditure Summary

Χ	Name of LEA is given at top of page
$\wedge$	Name of LLA is divert at top of bade

Budgeted amounts for each account series and fund types have been transferred correctly from each Х corresponding budget page.

Χ Calculations for each fund type (General Purpose, Idea Part B, and Preschool) are correct.

Χ Total expenditures for general purpose funds match total on page 16, item c.

If the LEA is going to reduce their level of local expenditures of special education services, the correct NA column is filled in and computed correctly.

Х Total award has been budgeted correctly.

Indirect cost has been calculated correctly. Equipment and any monies budgeted under permissive Χ use of funds have been subtracted prior to figuring indirect costs.

Total IDEA. Part B and Preschool amounts have been transferred to the front of the Comprehensive NA Application.

> Calculation for indirect cost: Total Allocation –Any Equipment and/or Permissive Use of Funds= Allocation (less equipment) / Indirect Cost Rate (1.00\_ or 1.0\_ ) X Indirect Cost % = Maximum

Indirect Cost (See sample attached)

### Page 15 - Equipment List (IDEA & PreSchool only)

NA Name of School System is listed at top of page. Appropriate budget is checked.

Any equipment budgeted under IDEA Part B or Preschool requiring prior approval is accounted for on NA this page.

NA Budget codes are correct.

Description is appropriate for definition of equipment. NA

NA Quantity, Unit Cost, and Total Cost are correct. (*Unit cost is \$5,000 or more*; see comments below).

Justification is given for each item purchased and is appropriate for the account under which NA

equipment is budgeted. Justification is tied to the child's IEP or needs.

NA Total for page is correct.

NA If more than one page is needed, grand total of equipment is correct.

#### Comments:

Equipment requiring prior approval is defined as property having a useful life of more than one year AND an acquisition cost of \$5,000 or more per unit. Minor sensitive equipment are items costing \$100 or more with a life expectancy of three years or longer.

Equipment must be kept on inventory. For equipment that is lost, stolen, or no longer useable, a letter of disposition must be addressed to the Director of Program Management Services and submitted to your Management Consultant.

Materials and software are not to be included on this page.

### Pages - Line Item Justification for the Expenditures of IDEA, Part B & PreSchool Funds

- There is a justification for each budgeted account number under the Part B or Preschool funds and the account code is marked.
- X Account numbers and description of expenditures (complete account name) match the budget.
- X Justifications are added for all account codes which say "Specify" and for any items without prewritten justifications
- NA All equipment costing \$100 or more but less than \$5,000 is specified on the appropriate justifications page.

Comments: Do not include FTEs of personnel in the budget justifications—the appropriate FTEs have already been included on the budget pages.

### Page 16 – Non-Supplanting/Maintenance of Effort

LEA SEA	
Χ	Name of School System is listed at top of page.
Χ	Expenditures for items "a" and "b" have been verified for accuracy.
Χ	Item c (1), either actual or projected is circled.
X	If actual figures used, amounts are transferred from State Special Education Expenditure Report correctly.
Χ	The total unduplicated count of disabled students served agrees with the June End of Year Report.
Χ	Division is correct.
X	If the LEA is not expending more money (total or per pupil) in item "c" than in item "b", a letter, signed by the Director of Schools must be included with justifications and specific expenditure amounts that equal or exceed the difference
X	Item "d"—the amount of total expenditures from general purpose funds has been transferred accurately from page 14.
X	Amount given in item "d" is greater than amount given in Item c (1). <b>If no</b> , LEA is notified of potential maintenance of effort problem.

# Calculation of Indirect Cost (Restricted Rate)

						1.00 _
_						1.0
0	=	5,307,650.6	•	07,650.62	X	5.46%
= 274,794 Total IDEA Allo Ind	l. Cost	Any Equi Ind. Cost % and/or sive use of fund	Ma	A ax. Indirect		Allocation
						1.00 _
_						1.0
45,314.43 45,314.43 Total PS Allocation Ind. Cost	Inc. Cost %	Any Equipme	Indirect Cost	Adjuste	= t d Allocat	2346 ion
SAMPLE:						
System: <u>Tennesse</u> Indirect Cost Rate:	e City Schools 1.23%					
8,605,566 = 8,486,185.91 Total IDEA Allocatio Ind. Cost %	n Equipm Max. Ind	23% nent Ad d. Cost nd/or	= <u>8,590,566</u> = <u>104,380</u> Ijusted Alloca	).0 <u>9</u>	/ Ind. C	1.0123 Cost
System: Volunteer Indirect Cost Rate:		<u>ls</u>				
<u>74,152</u> = 73,556.19	- <u>0</u> X <u>.81%</u>	= <u>74,15</u> = <u>5</u>	<u>52</u> 595.81	1	1.0081	

Total PS Allocation Equipment Max. Ind. Cost Max. Ind. Cost Allocation Ind. Cost And/or permissive use of funds